

Judy Chu INTRODUCTORY CHEMISTRY (CHEM1305 40231S)

BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTORY CHEMISTRY

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTORY CHEMISTRY (CHEM1305 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Judy Chu 2023 Fall (16-Week - 231S) INTRODUCTORY CHEMISTRY (CHEM1305 40231S) No. of responses = 1



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=5 were clear. md=550 dev.=0 5 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=5 md=5 throughout the term. 50 dev.=0 5 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated strongly disagritimeframe.	50 0	0%	0%	0%	0%	5	strongly agree	n=1 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 50	0%	0%	0%	0%	5	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	50 0	0%	0%	0%	100%	0% 5	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	ely ¹⁰⁰ 50	0%	0%	0%	100%	0% 5	Very Likely	n=1 av.=4 md=4 dev.=0
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certi	ficate'	?						
	0 - 30 completed cred	its						100%	n=1
	31 - 60 completed cred	its						0%	
	61 - 90 completed cred	its						0%	
	91 + completed cred	its						0%	
7.2)	This course is instructed as:								
	a face-to-face cour							0%	n=1
	a hybrid/blended course (a combination of face-to-face and online instruction							0%	
	an online synchronous (students are required to participate online at a specific time							0%	
	an online asynchronous (students view course materials at any tim	ie) [100%	
7.3)	This term I am currently enrolled in:								
	5 or less credit hou	ırs						0%	n=1
	6 - 8 credit hou	ırs						0%	
	9 - 11 credit hou	ırs 🗀						100%	
	12 or more credit hou	ırs						0%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=1						
Associate of Arts or Multi-Disciplinary Degree (AA)	0%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	100%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
^{7.5)} I am currently a high school student taking college courses.								
Yes	100%	n=1						
No	0%							

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Great coursework, well formatted
- 6.2) What changes would you recommend that would improve this course?
- Include the very expensive textbook in the required book list before classes start so we can have time to save money for it.